# **UNIFORMED** FAMILY PHYSICIAN

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Journal of The Uniformed Services Academy of Family Physicians

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# FAMILY PHYSICIAN

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#### VISION

The USAFP will be the premier professional home to enhance the practice and experience of current and future Uniformed Family Physicians.

#### MISSION

The mission of the USAFP is to support and develop Uniformed Family Physicians as we advance joint readiness, health and wellness through education, scholarship, advocacy, and leadership. This newsletter is published by the Uniformed Services Academy of Family Physicians. The opinions expressed are those of the individual contributors and do not reflect the views of the Department of Defense, Army, Navy, Air Force, Public Health Service or The Uniformed Services University of the Health Sciences.



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Greetings, Friends!

I hope you are successfully weathering the Summer PCS season—those of you who are deployed, those of you who are moving, and those of you holding down the fort in their absence. As I write this, the weather in Texas is fairly clement, the Pacific Northwest's record shattering heat dome seems to be breaking up, and all eyes are on the Independence Day weekend.

#### **RECONNECTING IN ANAHEIM**

I am excited about visiting with you in Anaheim in 2022. Our leadership and staff did herculean work to put on the incredible 2021 virtual meeting. Just think how much nicer it will be to have so many of us under one physical roof again—and in a place packed with opportunities for everyone. For those of us who are members, we'll be able to connect, network, learn from our peers, and rejuvenate ourselves with uniformed family medicine goodness. For our significant others and families, there will be a plethora of options for connection, rest, and recreation.

My number one reason for attending is to be with you, but I also hope to take advantage of the following in no particular order:

- 1. Seeing Galaxy's Edge at
  - Disneyland and the Avenger's Campus at California Adventure. Considering that Disney holds a

### president's message AARON SAGUIL, MD, MPH, FAAFP

near monopoly on the things that fueled my childhood, I'm looking to embrace my inner geek.

- 2. Catching the Anaheim Angels at Angel Stadium. Our family "collects" baseball parks, and this is one we haven't managed to snag yet. We figure a good game and an overpriced hot dog accompanied by a cold beverage makes for great memories.
- 3. The Packing District and microbrew scene. I've not been before, but the Packing District sounds like a destination with a pretty impressive food hall, farmer's market, and shopping options. And there are quite a few microbreweries in the area—a nice way to quench thirst with compadres.

And, of course, there are beaches a plenty and all the amenities of the Greater Los Angeles area. This is going to be an amazing meeting, so come for the awesome continuing medical education and stay for the fellowship.

USAFP

#### **BETTER TOGETHER**

Fortunately, you do not need to wait until Spring 2022 to connect. Our first Better Together groups are underway. Our Journal Club had its first meeting looking at the literature on urinary tract infections, our Leadership Book Club is soon to meet to discuss Jeffrey Pfeffer's Leadership BS, our Literary Book Club is getting ready to talk about Kazuo Ishiguro's Clara and the Sun, and we have folks meeting on the Strava USAFP Fitness Group. All of these groups are open to members, and the Literary Book Club and the Fitness Group are open to family, as well. You can join these groups by pointing your camera at one of the QR codes accompanying this article and filling out the brief survey.

We have also had interest in investing groups, nature walk groups, bedtime stories groups, and movie watching groups—if you are interested in standing up one of these clubs, or have another idea, please let me know and we'll connect you with other interested folks!

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### Looking to get your heart rate up? Join the USAFP Fitness Group and experience being Better Together!

Family members welcome!



USAFP USAFP





#### NEED TO BUILD YOUR LEADERSHIP TOOLBOX? JOIN THE USAFP LEADERSHIP BOOK CLUB AND EXPERIENCE BEING BETTER TOGETHER!



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Want to stay current with the literature? Join the USAFP Journal Club and experience being Better Together!



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#### TURNOVER

For those of you in graduate medical education, you will have your new interns on board as you read this message. Please make sure they join the USAFP! We want for them to feel connected and part of the bigger uniformed family physician community. Likewise, as you host medical students for audition rotations, please help connect them to the USAFP—it's free, and we'd like to welcome them.

For those of you who have graduated from residency but are still involved in teaching-whether it be residents, medical students, nurses, medics, or other healthcare professionals and learners-please make sure to apply for your Uniformed Services University academic appointment. If you are teaching, you are potentially eligible! Why is this important? Well, if you think you might want to be involved in academia while in the military or as a civilian, a longstanding faculty appointment can help you get the job you desire. You can find more information here: https://panopto. usuhs.edu/Panopto/Pages/Viewer. aspx?id=a1383e05-a4d3-4d5e-96f8ce26b0f0a6f7

That is all that I have to share for this issue. Thank you for what you do for our patients, our fellow healthcare team members, the Nation, and the world. I look forward to when we next meet.

Cheers, Aaron

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# editor's voice

#### HAVE AN ARTICLE YOU WOULD LIKE TO SUBMIT IN THE UNIFORMED FAMILY PHYSICIAN? PLEASE SEE THE INSTRUCTIONS FOR ARTICLES AT WWW.USAFP.ORG/USAFP-NEWLSETTER/

As I am writing this article, we are right in the middle of the summer surge. Young physicians are starting their careers entering into internship; graduating residents are heading off to their first duty stations as fully trained family physicians; colleagues are PCSing or attriting. All of these changes come with their own challenges, and then couple that with a respiratory pandemic and rising costs of living and we have the summer of 2021.

In the last newsletter, I urged you to stay focused on the mission and vision.

I also pointed to our motto for this year of "Better Together." We are Better Together! No one person is able to meet the mission by his or herself. This season may be extremely stressful for some and not so stressful for others. That is why I challenge all of us to look out for our uniformed brothers and sisters. Make sure you are taking care of yourself as well. As I age, work-life balance becomes more important. Work will ALWAYS take the time you give it. There never seems to be an end. Take time for yourself and your family. To combat stress, please join us in Anaheim in 2022. The USAFP Annual Meeting is a time to refresh and recharge.

Remember, the best part of the USAFP is YOU! This organization will not continue to thrive unless committed members step up and lead. Please consider engaging if you are not active. We need you! Reach out to the staff or any of the board members for more information.

Leo Carney



To our heroes on the frontlines of healthcare for what you are doing each and every day.



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### Physician-Led Medicine







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# **USAFP** is Better Together!

The USAFP hosted it's first round of Better Together sessions in early June and mid July. The first meeting of the Journal Club was held Monday, 7 June and the discussion was focused on the randomized control trial Hooton TM, Vecchio M, Iroz A, et al. Effect of increased daily water intake in premenopausal women with recurrent urinary tract infections: a randomized clinical trial. Thank you to USAFP member Roselyn "ICON" Fuentes, MD, FAAFP, FAWM, MMAS for facilitating the session. Drs. Eric "Chapo" Brunk and Haley "POLAR" Gorie assisted Dr. Fuentes. The next Journal Club will be held in October and the USAFP is looking into obtaining CME credits for the sessions. Stay tuned for the exact date of the next Journal Club meeting.

The Leadership Book Club, facilitated by Clay Rabens, MD, met on July 20th and discussed the book titled "Leadership B.S.: Fixing Workplaces and Careers One Truth at a Time" by Jeff Pfeffer. The USAFP will be soliciting the next leadership book title from those USAFP members that have indicated interest. The Literary Book Club, facilitated by USAFP member Sandy



Kimmer, MD and USAFP member spouse Beth Saguil, was held on July 22nd and the book discussed was titled Klara and the Sun by Kazuo Ishiguro. Both clubs engendered lively discussion and look forward to meeting again and expanding their numbers. USAFP member Ed Farnell, MD, is facilitating the USAFP Fitness Group. This Better Together group is using the Strava Fitness app which is a great way to "interact" with fellow USAFP members via fitness. If you have not joined the Fitness Group app and would like to, please use this link https://www.strava.com/ clubs/897461.

As with any new program, the USAFP will continue to evaluate the best time for members to meet and welcome any input from members on ways to engage members in the Better Together initiative. For more information on the Better Together offerings, visit www.usafp.org/ usafpbettertogether.



# Usafp Uniformed Family Physicians

# Don't Miss Out on Complimentary USAFP Membership Benefits



#### **DAILY INFOPOEMS**

The USAFP is pleased to continue providing as a membership benefit a free subscription to Daily POEMs from Essential Evidence Plus. Daily POEMs (Patient Oriented Evidence that Matters) alerts and 3,000+ archived POEMs help you stay abreast of the latest and most relevant medical literature. Delivered directly to you by e-mail every Monday through Friday, Daily POEMs identify the most valid, relevant research that may change the

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# Authentic Leadership Is Worth the RISK

"Doctor, how long do I have left to live?" Mrs. Smith, the perfectly dressed and vibrant 80 year-old asked my attending. Mrs. Smith professed that she felt "perfectly healthy" despite a slow decline in her functional status; her daughter now baking the cookies Mrs. Smith used to bring to the clinic. Aside from her lower extremity edema, hidden beneath perfectly creased suit pants, it would be hard to tell she was in end stage heart failure. My attending responded, her voice tremulous, "maybe a year or so, we have you on all the medications we can." Mrs. Smith nodded, smiled and replied, "Well I knew this time would come and that's helped keep things in focus. I think that should be plenty of time."I left the clinic that day thinking about the end of my own life and all of the time in between.

Six years after meeting Mrs. Smith, while reading "The 7 Habits of Highly Effective People," I read the title of the second habit, "Begin With the End in Mind." In the book, Covey relates this concept to the components of leadership and teamwork, starting with an end goal and working backward to how it should

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be realized. As I read, I remembered Mrs. Smith in the cardiology exam room. Mrs. Smith first called to start with the end in mind on a personal level, then Covey encouraged it in leadership and professional settings. Both acts are critical to effective personal and professional leadership.

Starting with the end in mind is easy to say and hard to do because it requires critical self-evaluation. To do this, we must dive heart first into challenging concepts, letting them churn throughout our lives until the concept solidifies into something we can hold, like cream turning into butter. The next step is sometimes more painful, letting go of previous selfconcepts and allowing the new "butter" to be cut into us, as a baker would cut it into pie dough. When finished and the dough rested, the constituent parts are now inseparable and greater together than apart. They serve as the foundation for something new.

This process of personal growth may feel risky as it requires serious self-evaluation. Authentic leaders, by beginning with the end in mind, assume this RISK. The **RISK** mnemonic describes the ingredients to authentic personal and professional leadership.

Reflection: In reflective practice we consider our choices which have led us to the present moment. We ponder the forks in the road we've taken and how we have gone from who we *were* to who we *are*, realizing that no experience is wasted.

continued page 14



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#### continued from page 12

Who we *are* now, required us to be who we *were*, then. This reflection begets continued growth and acknowledges change.

Reflection requires the deliberate act of slowing down. In doing so, the "noise" of life fades, stillness is invited in, and personal truth comes into focus. We begin to understand ourselves in a relationship to a larger context, and, in stillness, we find our true selves. Taking the time for stillness and reflection is an act of personal leadership.

Intentionality: Intention serves as a sieve, catching goals and priorities, and straining the rest of what is unintended away. Once personal goals have been identified, every act to meet that goal is more focused, crafted with the attention and caring that meaningful work deserves. Effective leaders share a clear vision of their end state. This vision unifies the team in a collective intention, bringing them together in purpose. Self-Knowing: Effective leaders are selfaware. Understanding one's personal wants and desires in the context of life-goals, helps an effective leader more purposefully act to achieve those ends. In knowing both their strengths *and* their weaknesses, leaders who are self-aware identify their "blind spots" – what they don't know they don't know. Self-aware leaders surround themselves with a team who can help when the leader wavers or falls back into more comfortable but less-productive habits. Influential leaders inhabit this clarity of self and model these components of personal leadership for the team.

"Starting with the end in mind" is critical for many aspects of leadership, and is worth the RISK. There is one final important ingredient, time. In our increasingly attention-strapped society, time is the most precious of the intangibles in the human condition. Everything we do requires time. So I'll ask this, do you take time to engage in reflective practice? Do you set intentions and think about the energy you bring to your work? How well do you know your strengths and your weaknesses? Time set aside to do these things is not wasted; however, you may have to get a little creative to "find" it. Take five minutes on your commute home to turn off the podcast and reflect. Take one minute in your morning shower to think about your intentions for the day. While walking back from a meeting, think about how you honored (or didn't) your authentic self among your peers.

Meeting Mrs. Smith 6 years ago was my first invitation to real reflective practice; she showed me what keeping the end in mind might look like and that it might bring things into focus. Since that time, I've realized that joining this reflective practice with intention, and working on knowing myself deeply, while a bit unnerving, is worth the RISK. I would encourage you to find the time to do the same. It will serve you both personally and professionally.

# Promoting Research in the Military Environment

Have a great idea for operational research but are unsure where to start or how to get approval?



Whether you are deployed or in garrison, the USAFP research judges can help!



Visit us online at <u>https://usafp.org/clinical-investigations/</u> for resources or to find a mentor.

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### committee report CLINICAL INVESTIGATIONS

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# **Increasing Scholarly Activity in your Residency**

The USAFP's Clinical Investigations Committee has a storied history of fostering an atmosphere of scholarly activity amongst military family physicians. Many of us have had our enthusiasm for research and other scholarly activity stoked early in our careers. This is in large part due to the training and opportunities supported by the USAFP. We get to serve our profession and see how our work can impact clinical care. On a more granular level, residency is where the personal guidance of faculty combined with the identity formation of a family physician can set the tone for scholarly activity in a physician's career. We argue that there is no better time than in your residency to explore and grow your research skills.

#### WHY SCHOLARLY ACTIVITY?

Scholarly activity and research benefits patients, medical institutions, as well as physicians. Patients benefit from the emphasis on evidence-based medicine and the development of best-practices guidelines. Quality improvement projects can improve patient clinical outcomes both process outcomes such as adherence to screening recommendations, as well as health outcomes such as decreased morbidity and mortality. Medical institutions benefit from scholarly activity by increasing reputation and prestige as well as increasing efficiency and decreasing waste through the implementation of cost-saving quality/ process improvement projects. Physicians themselves benefit from scholarly activity, as well. Scholarly activity helps with

career advancement and promotion and also can help healthcare providers stay on the cutting edge of medicine while at the same time serving their profession of Family Medicine. Research frequently can provide opportunities to collaborate and network with healthcare providers across the country and the world.

Participation in scholarly activity and research is an aspect of demonstrating lifelong learning. This demonstration of lifelong learning is a core competency of Family Medicine and important for the continued care of patients. Research and scholarly activity contribute to the advancement of medicine and participation in research helps foster intellectual curiosity.

#### **BARRIERS TO RESEARCH/SCHOLARLY ACTIVITY**

While many would acknowledge the value of research and scholarly activity, entry into the realm of research and publishing can seem a daunting task. Participation in scholarly activities, including at least one participation in a quality improvement project, is an ACGME requirement; however, there remain numerous barriers to participating in high-quality research, especially amongst residents. Additionally, support for research in family medicine curricula is not overwhelming amongst family medicine physicians themselves. A descriptive survey of 54 family medicine residents sought to identify resident interest in research activities as well as the perceived barriers to conducting highquality research. Of the residents

surveyed, 37% thought their project was of high quality and 11% intended to publish their findings. When asked about the barriers to conducting highquality research, residents listed a lack of time, interest, and scholarly skills.1 These barriers have made it difficult for many family residents to undertake high-quality research activities. Many residents complete their scholarly activity requirement by presenting clinical vignettes and case reports. While a valuable component of scholarly activity, Rivera et al found that of those who presented original research abstracts at a national conference, 56% believed that experience encouraged them to pursue research in their career, compared to only 33% of residents who presented clinical vignettes.<sup>2</sup>

#### HOW TO INCREASE SCHOLARLY ACTIVITY

The Clinical Investigations Committee has sought to review the literature for ideas to increase scholarly activity amongst military family medicine physicians. In 2010, the Naval Hospital Jacksonville Family Medicine Residency pioneered a research curriculum that has demonstrated a dramatic increase in resident scholarly activity output.<sup>3</sup> The scholarly activity output was calculated based on both total resident projects per year and number of "quality projects" or peer-reviewed projects per year. The curriculum implemented a faculty research coordinator position, a scholarly activity point system, and a peer-driven resident research coordinator position. A retrospective records review was performed in 2019 of the 185 residents who completed this curriculum over a five year period since its implementation. This review found that the dramatic increase in scholarly activity was statistically significant (p<0.005) and persisted over the study period. Their faculty research coordinator received 0.1 Full Time Equivalents to dedicate to this role. The point system was tiered based on type of scholarly activity and an award was given at graduation to the winner. The resident research champion was selfselected with a letter of intent and their role was to try and motivate, mentor, and increase resident research interest. The big takeaway from this study is that establishing a few simple additions to a residency research curriculum can have significant and sustained effects on increasing scholarly activity.

Multiple studies assessed residentperceived barriers and potential solutions and consistently a formalized research curriculum and training as well as protected research time were reported as the most important solutions.<sup>2</sup>

While engaging residents in scholarly activity and research is often a challenge, many practicing family physicians struggle to participate in research as well. One study found an association between the loss of tenuretrack positions and a decline in peerreviewed publications. This decline was most stark in primary care settings which may be limiting progress in primary care research. This study found, similar to the aforementioned studies, that providing these non-tenure faculty the time and resources to be involved in research, in addition to their clinical responsibilities, as well as access to research collaborators and mentors, can promote scholarly activity among this group.4

#### **USAFP RESOURCES**

Protected time, research skills training, and research mentorship are the most

consistent and important components identified in our literature search for increasing scholarly activity. The USAFP has several resources available to address some of these components. The USAFP Annual Meeting is an amazing opportunity for residents and family physicians to present their research as well as to provide a community to pursue research investigations (the Research Competition is open for submissions 15 July!). The Clinical Investigations Committee invests purposeful training for faculty at each residency in addition to offering a research mentor program to connect you to an experienced mentor for your project. The USAFP's "Every Doc Can Do Research" series has start to finish workbooks for each type of project you may have in mind, whether a case report, clinical investigation, or research poster (available at https://www.usafp. org/research/every-doc-series/). "The Recipe" is a practical guide for all things involving scholarly activity and highly recommended for family physicians and especially those in graduate medical education. All of these resources are available at https://www.usafp.org/ research/research-tools/ and probably deserves a bookmark in your web browser. Additionally, there is the military primary care research network (MPCRN) which promotes physician inquiry, discovery, and improvement to enhance primary care (https://medschool.usuhs.edu/fam/ research/mpcrn). For those interested in beginning in research endeavors, the USAFP has a grant program to provide both small and large grants to fund various research projects.

What the USAFP cannot provide, and what is perhaps the most important factor for increasing scholarly activity, is protected time to dedicate to research activities. Protected time was consistently identified as the most necessary and important factor to allow residents and practicing family physicians the opportunity to engage in scholarly activity. Peer and faculty support were also important components to an effective research curriculum. Consider the answer to these questions as a good starting place for practical steps in your residency:

- Does your research curriculum have a dedicated faculty research coordinator?
- 2. Is there a "resident research champion" designated in your program?
- 3. Does your program allow for protected research time for both faculty and residents?

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### committee report EDUCATION

# Planning for Your Next Board-Certification Re-Election Cycle.

As we welcome many new graduates into the fold this summer, we wanted to take the time in this newsletter to discuss maintenance of board-certification requirements and approaches to obtaining continuing medical education (CME) credits. The American Board of Family Medicine (ABFM) continues to transform the requirements from yearto-year, and some state medical licensing boards may have different criteria for CME. The first step is to navigate to the correct website. Do not go to the website https://www.abfm.org as this will take you to the Association for Budgeting and Financial Management. Perhaps you should check out what they have to offer for your future financial planning; however, that will not satisfy your requirements for board-certification. Instead, be sure to use https://www. THEabfm.org.

#### FEES

The ABFM breaks up certification requirements into three-year stages known as re-election cycles. The first step is to pay your dues of \$200 per year (\$600 for the threeyear cycle). Surprisingly, this fee has remained constant for the past decade! The second step is to maintain one active state medical license. This satisfies the "Professionalism and Licensure" requirement.

#### **CERTIFICATION ACTIVITIES**

The ABFM has developed its own certification activities in addition to CME, and you must complete 50 required certification points for each three-year cycle. You may receive certification points by completing knowledge self-assessment (KSA) activities and performance improvement (PI) activities. You must complete at least one KSA for 10 points and one PI activity for 20 points by the end of each cycle. The remaining 20 points may

USAFP MENTORSHIP PROGRAM

#### Looking for a mentor? Interested in mentoring others?

If so, check out: www.usafp.org/mentorship

#### **HOW DOES IT WORK?**

The program uses a brief intake survey to complete/to identify a mentee's needs and then matches that person with a mentor well suited to meet those needs.

#### WHAT AM I SIGNING UP TO DO?

Participant responsibilities are as follows:

- Communicate with your mentor/mentee at least once per quarter
- Before signing off, select a topic for discussion for the next session
- Continue the program for (at least) the next year
- Complete a brief feedback survey at the end of one year to help improve the program

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come from either type of activity. One easy way to do this is by participating in the group KSA's at the annual USAFP conference, and the Education Committee is currently working to organize another group KSA for later this year! The ABFM also now has a continuous KSA (CKSA) through an app that sends quarterly questions for 2.5 points each. We recommend not leaving these activities until the very end of each stage as they can take significant time to complete.

#### **CONTINUING MEDICAL EDUCATION**

Each three-year stage requires 150 CME credits (average of 50 credits annually). Credits are broken down into Division I and Division II credits and at least 50% must be Division I. All CME credits are subject to final approval by the ABFM. You may verify your CME either through membership in the American Academy of Family Physicians (AAFP) or by manual entry of your credits on the ABFM website.

#### WHEN AND HOW WILL I GET MY MATCH?

Matches are made on a rolling basis. Mentees should expect to receive an email identifying their mentor within 3 weeks of signing up.

#### IS THERE ANYTHING I CAN DO TO HELP?

Definitely! The success of the program is directly tied to member participation. Please consider signing up and sharing this information widely with your military Family Medicine colleagues, including retirees. To understand the difference between these credits please visit: https://www.theabfm.org/ continue-certification/continuing-medicaleducation#division1. Common ways that family physicians obtain Division I credits are through American Family Physician and other journal quizzes, life support classes, attending meetings like USAFP, and claiming credit after reviewing resources such as UptoDate. Division II credits are often overlooked and may include teaching, professional enrichment, scholarly activity, and advanced training.

- Teaching (limit 60 prescribed credits per three year re-election cycle). Credit may be claimed for instruction of health professions learners in formal individual (e.g. preceptorships) or live educational formats.
- Professional Enrichment (limit 25 Elective credits per re-election cycle). Credit may be claimed, commensurate with participation, for partaking in other medical educational experiences and activities, such as independent exam preparation and informal self-learning activities. These activities may or may not be documented, and are not certified by the AAFP, AMA, or AOA. It is generally recommended to claim one credit per hour. Journal Club is an excellent way to enrich your professional development so we encourage you to consider joining the quarterly USAFP journal clubs that have recently kicked off in 2021!
- Scholarly Activities (limit 100 prescribed credits per re-election cycle). Credit may be claimed for the following types of scholarly activities: (1) publishing original scientific or socioeconomic research pertaining to patient care, public or community health, published in a state or national peer-reviewed Medline-indexed journal, (2) participation in clinical research studies, (3) scientific paper preparation and publication, (4) scientific exhibit preparation and presentation, (5)peer review of manuscripts for journals listed in Medline, (6) test item writing for the NBME, ABMS member board or for peer-reviewed, published, selfassessment educational activities from a national medical specialty society.
- Advanced Training (limit 25 prescribed credits per re-election cycle). Completion of a medically related master's degree or a fellowship/mini-fellowship program beyond family medicine residency training is eligible for Division II credit.

#### FAMILY MEDICINE CERTIFICATION EXAM

The family medicine certification examination is due every 10 years as a oneday exam. Interestingly, the ABFM recently launched a pilot program as an alternative to the one-day examination, called Family Medicine Certification Longitudinal Assessment (FMCLA). This approach for assessment of cognitive expertise is more aligned with adult learning principles, promoting more enduring learning, retention, and transfer of knowledge than infrequent, episodic examinations. According to the ABFM website, if you select the FMCLA option, you will be provided 25 questions online each quarter; this is different than the CKSA discussed above Questions can be completed at the place and time of your choice. You may use clinical references during the assessment, much like you do in practice, but the questions are timed with only 5 minutes allowed per question. And lastly, you will not need to travel to a test center, nor spend additional time and money on preparatory courses.

Whether you are a new graduate who is just getting started participating in maintaining your certification, or a seasoned veteran who has seen multiple iterations of this process, the Education Committee would love to know how we can make maintenance of certification easier for you as a member of the USAFP.

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# EVERY DOC CAN DO RESEARCH

Have you wanted to do a research project but were not sure how? Would you like a user friendly workbook to help you over the inertia of starting a project? The Clinical Investigation Committee is pleased to offer user friendly tools for organizing, planning, and starting a research project. If interested, please send a request to *direamy@vafp.org*.

**Tools Available:** 

- Every Doc Can Do Research Workbook
- Every Doc Can Do A Poster
- Every Doc Can Do A Scholarly Case Report Workbook

Clinical Investigation Research Tools also available on-line at *www.usafp.org.* 

### committee report MEMBER CONSTITUENCIES

# National Conference of Constituency Leaders Goes Virtual

Due to COVID-19, this year's American Academy of Family Physicians (AAFP) National Conference of Constituency Leaders (NCCL) was held virtually, in April. NCCL is an opportunity for underrepresented groups in medical leadership to develop instrumental skills, meet other colleagues who share similar interests, and participate in creating resolutions to bring to the Congress of Delegates (COD)

The NCCL Constituencies mirror the groups incorporated in our member constituencies committee, including women, minorities, new physicians, international medical graduates, and LGBT+ physicians. The team of delegates representing the USAFP consisted of Jules Seales, MD (Women), Spencer Fray, MD (Minority), Alex Knobloch, MD (New Physician), Rachel Carter, MD (IMG), Sterling Brodniak, DO (LGBT), Megan Mahowald, MD (Delegate), and Kevin Bernstein, MD(ACLF Delegate and Navy Director).

Attendees from USAFP helped to author 9 of the 41 potential resolutions, listed below:

#### **ADVOCACY**

1006: AAFP Advocates for Priority Processing of Permanent Residency for Front-Line Primary Care Physicians on Visa Amidst COVID-19 Pandemic

#### **EDUCATION**

2001: Virtual Continuing Medical Education

2003: Antiracism Training for Family Medicine Residents and Physicians

2004: AAFP Support for Telehealth Inclusion in ACGME Requirements 2011: Simple Changes to Dramatically Improve IMG Member Experience

#### HEALTH OF THE PUBLIC AND SCIENCE

3001: Improving Awareness of Sex and Gender Disparities in Primary Literature and Guideline-Based Medicine

3008: AAFP to Support Gender Diverse Athletes' Participation in Team Sports

#### **ORGANIZATION AND FINANCE**

400: Allocate Funding to Allow All National Conference of Constituency Leaders Co-Conveners to Attend the AAFP Congress of Delegates

4005: Helping

Please visit the link to review current and past NCCL resolutions: https://www. aafp.org/events/aclf-nccl/nccl/past-years. html#2021

Prior to the closing of the NCCL, 2022 co-conveners, alternate delegates, and American Medical AssociationYoung Physicians Section (AMA-YPS) representatives were selected. Three USAFP members were elected:

- Spencer Fray, MD (minority coconvener)
- Kevin Bernstein, MD (AMA-YPS)
- Janelle Marra, DO (LGBT coconvener)

I am looking forward to being involved in the NCCL 2022, scheduled for April 28<sup>th</sup> -30<sup>th</sup> in Kansas City, MO. If you have an interest in attending, please let us know, so we can nominate you as a potential USAFP delegate. For more information on AAFP NCCL, please visit the website https://www. aafp.org/events/aclf-nccl/nccl.html

For more information on the upcoming AAFP COD (scheduled September 12<sup>th</sup>, September 26<sup>th</sup>-29<sup>th</sup>) visit the website : https://www.aafp.org/about/congressdelegates.html



### committee report RESIDENT AND STUDENT AFFAIRS

# **Tips for Success During Your Audition Rotation**

It is the best time of the year! Summer brings excitement for the graduation of third-year residents and pride knowing they will do great things on their adventure at their next military assignment. It brings new interns who are eager to step into the joys and challenges of residency. Summer also ushers in new faculty as the PCS season shuffles active duty members to new parts of the world. And, of course, summer kicks off the medical student interview season! The military offers a unique experience by encouraging four-week audition rotations. The longer interview experience offers students insight into programs they otherwise would not be able to get from a one-day interview. It certainly helps determine which program will be the best new "home" for the next three years.

If you are certain you want to train in Family Medicine, it is recommended you rotate at your top 2 sites. If you aren't certain which specialty you want, then rotate at your top site for each. For sites lower on your list, consider setting up a one-day interview or a virtual interview as able. Students should reach out to ALL sites in their specialty of choice to introduce yourself, provide a copy of your CV and set up an interview. As vaccination rates continue to rise, we look forward to more students being able to safely travel this year and visit multiple sites.

During your rotation, program directors, faculty and residents will be looking for qualities that show you have potential not only for success in GME, but also as an officer in the military. They want to see **motivation and self-directed learning**. What does that look like? **1. Seek out feedback**! Do this early and often. All sites will have feedback forms they encourage you to use; take time after working with a resident or faculty to have them fill out the form. Talk about things you should

continue doing and things you could improve for the next time. 2. Prepare for clinic. If you have access to the medical record, review patients ahead of time. Meet with your preceptor the day prior to working with them so they know you will be working with them. If you reviewed their schedule and have interest in a particular patient, let them know! 3. Learn from your patients. If you see a new diagnosis on the wards or in clinic, read up on the topic. If you need to brush up on your preventive care, take the time to dive into your resources so you are ready for the visit. Discuss your learning points with your preceptor. 4. Offer to teach. This could take a variety of forms. You could take point on counseling a patient. You could educate the medical technician with whom you are working. You could teach another student about something you learned. You could even prepare a short lecture to share with residents and faculty.

Residents and faculty hope to have responsible teammates. In residency, we have one mission: educate residents to deliver safe, evidence-based care. What does that look like? 1. Be Accountable. Show up on time. If you are given a task, be sure you complete it. If you are unable to complete a task, let your preceptor know. Never make up data about patient care. To be sure, "I don't know" can be an acceptable answer, but follow that up with your plan to find out. 2. Communicate. Clarify with your team what your role will be as this may change between teams and preceptors. Are you going to shadow or lead the encounter? Should you write the note? 3. Build each other up. Medical school and residency are hard enough! We are not here to "throw others under the bus" to make ourselves look better. Instead, challenge yourself and your colleagues to be the best versions of each other every day.

Finally, programs want **humble and teachable** students, residents, *and* faculty. Family Medicine is challenging and every day I am humbled by how much more I have to learn! By having a **growth mindset**, you can come into every situation ready to continue to develop professionally and personally.

After demonstrating many of the qualities above, students often request letters of recommendation during their audition rotations. Let the faculty know early you are hoping to leave with a letter. Select a faculty with whom you work closely during your rotation. The more time you spend with a faculty member, the more they will be able to personalize your letter and truly speak to your strengths. When requesting a letter of recommendation, consider asking "Would you feel comfortable writing a letter of recommendation for me?" or "Do you feel you could write a strong letter for me?"

All of the military Family Medicine residences offer world-class training. While the program is interviewing you, you are also interviewing the program. You should see the above traits in the residents and faculty we cannot expect them of students if we don't first model them ourselves!

The most important part of your audition is that you find **your home** for the next 3 years!

For more service specific about the application process and timeline see:

- Army: Information posted in MODS, Letter of Instruction and Army Post Graduate Fact sheet
- Navy: https://www.med.navy.mil/sites/ nmpdc/professional-development/ SitePages/Graduate%20Medical%20 Education%20Overview.aspx
- Air Force: http://www.airforcemedicine. af.mil/Organizations/Physician-Education-Branch/

### leadership book club

# Atomic Habits BY JAMES CLEAR

As medical leaders, time is one of our most valuable and precious resources. Time is needed to cultivate relationships, whether it is with junior individuals like students, PAs, or medics; peers like fellow attendings or non-medical staff officers, or leaders within our own organizations or in other units across the military. We need time to design curricula, hone presentations, analyze data, and complete notes for clinical encounters. Last but not least, time is critical for caring for ourselves, taking time to recharge, maintain fitness, sleep, and pursue hobbies, interest, and family bonding outside of our vocation.

While this is obvious, often as physicians we struggle with balancing time. Much like counseling patients against unhealthy behaviors when they already know the damaging consequences of their choices (think smoking and its link to cancer), we already know that being more efficient is crucial to balancing time. Without managing our time effectively, tasks often take longer which causes less satisfaction and greater risk of burnout. So why then is it challenging, for some more than others, to maintain good habits and optimize our time? Often we view self-discipline as an innate quality, that some are just blessed with more than others. In this issue of USAFP, we will examine another theory, that selfdiscipline is not an innate quality but



rather a set of skills we can all develop over time.

Many times we overestimate single events as the key to success and underestimate the little things we did leading up to that moment. Doing the little things right day in and day out might seem boring or tedious, and we usually define that as having "selfdiscipline".

James Clear's book Atomic Habits explores the psychology behind habits and how we can use that knowledge to become more efficient. As he notes, a 1% increase or decrease in most things usually seems negligible. But a 1% improvement every day for a year

towards a habit or skill will yield a 37x improvement by the year's end, and a 1% decline in the same habit or skill renders it to almost 0 by the year's end (see figure below). Our habits are like compound interest - by working steadily toward a goal, our progress can snowball on itself to achieve something much greater than it initially appears. This can be applied in virtually any aspect of our professional or personal lives. Examples include putting consistent time in on a project, building a network of relationships in our unit, writing a curriculum, eating healthier, keeping up with CME, closing notes, or working out. As military physician

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Two-Year Accredited Fellowship Program Starting July 1

# Clinical Pharmacology Fellowship Program

#### What is Clinical Pharmacology?

Clinical Pharmacology is the specialty of developing answers for modern medical limitations. Clinical Pharmacologists develop drugs, vaccines, and biologics by evaluating bench research and moving it into clinical trials. They also repurpose currently available medicines and monitor the safety of medicines in use. Clinical Pharmacologists work with government, universities, and industry to translate discoveries in the research lab to the beside.

OFFERED IN 2 LOCATIONS RIGHT OUTSIDE OUR NATIONS CAPITAL with rotations overseas in Kenya & Thailand

#### **Fellowship Highlights:**

- Conduct laboratory, animal, or clinical research under the supervision of a mentor.
- Participate in the teaching of Clinical Pharmacology to medical students, house staff, and practicing of physicans.
- Three month rotation with a review division at the FDA.
- Participate in continuing medical education, research seminars, and journal clubs.

#### **Current Research Interests:**

- Changes to antibiotic drug levels in soldiers exposed to exercise, heat exertion, traumatic brain injury.
- Exploring the use of pharmacogenomics in the military to optimize patient care and soldier readiness
- Defining risk factors for adverse drug reactions in deployment relevant medications.

#### Fellowship Eligibility Requirements:

ARMY MEDICIN

- Active Duty Army PhDs /PharmDs (71A or 71B)
- Active Duty Army Physicians board eligible/ certified in primary specialty

For more information contact: LTC Jeffrey Livezey, MD: <u>jeffrey.livezey@usuhs.edu</u> or LTC Jesse Deluca, DO: <u>jesse.p.deluca.mil@mail.mil</u>

> http://www.ushus.edu http://wrair-www.army.mil

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leaders, mastering our habits can make us more effective in everything we do.

When it comes to achieving lasting positive change in our lives, it is a matter of changing the right thing. Clear's main point is that often we focus on outcomes or behaviors rather than values. Typically outcomes are what we focus on with any type of change: completing a project at a certain deadline, spending a specific amount of time with family, or getting a certain amount of sleep. Processes in our lives are the habits we have in place to help us achieve those outcomes: blocking time in our schedule to work on the project, planning trips with our family, or setting a reminder to start bedtime at the same time every evening. Identity is what we believe and value, and ultimately it is what will shape the habits we do or do not maintain: "I am prompt," "I put my family first over work," "I am someone who gets a good night's sleep."

A common problem is that we focus on changing the outcomes ("I want to lose 10 pounds") rather than the identity ("I am a physically fit person"). If the habits we identify to achieve our desired outcomes ("I work out 5 times a week") are not congruent with our identity ("I am not really someone who works out regularly"), we are much less likely to maintain those habits. Thus, by changing the paradigm to focus on redefining our identity instead of our outcomes, we are more likely to adopt our new habits for good and consequently get the outcomes we desire. Furthermore, every time we maintain a habit, it is an affirmation of that identity. As shown in the figure below, the key is to focus on building identity-based habits, rather than simple outcome-based habits. Identitybased habits are much more likely to stick.

Once we understand that identity is the most important target for change, we can apply the four laws of habits, which are tools we can use that tap into the underlying psychology of habit formation.

#### 1. Make it obvious.

Our brains are wired to notice and prefer patterns, and this goes for associating actions with times, locations, or circumstances. Associating a desired action with a place and time makes it much more likely to stick. (E.g. place a medical journal on my keyboard if my goal is to read for 20 min when I first get to work. Over time, we associate the start of the day at the office as the time to read medical journals.)

#### 2. Make it attractive.

We evolved to want to do certain things (eat, rest, etc) and dopamine is the neurotransmitter that affirms behaviors in our brain as being good or that should be

repeated. Over time, repeatedly linking the same actions with that dopamine creates a feedback loop, and we become consciously or subconsciously motivated to continue doing it. Pairing a targeted behavior with something we already desire essentially bundles dopamine with this new habit. (E.g. if I enjoy watching a Netflix show, I bundle watching that show with completing my notes and watch it only once they are complete.) Another method is to surround ourselves in a culture that views that habit as attractive. (E.g. spend time with others who bike for fitness, if we desire to bike more often.)

#### 3. Make it easy.

While most of us are self-driven high achievers that few would define as "lazy," it is also true that human nature is to follow the path of least resistance. Conserving energy and brain power is what we evolved to do. So regardless of



being driven, we will increase the likelihood of maintaining our new habit by making our environment conducive to it. Reducing friction, addition by subtraction, or lean six sigma - they all apply the same principle of eliminating obstacles, big or small, from the process to make it smoother and seamless. Actions like using an organizer, a checklist, or eliminating unnecessary steps can significantly improve maintaining a habit if it becomes easier to do.

#### 4. Make it satisfying.

Again tapping into evolutionary theory, our brains seek out dopamine reward to signal that a behavior was good and to do it again. Putting a system in place to reward ourselves with a desired behavior can allow us to make that habit more satisfying than the intrinsic satisfaction alone that we get with accomplishing it. Creating a visual aid like a daily checklist or habit tracker can help as well. Depending on the habit, publicly displaying it or having an accountability partner or group can serve both to create good habits and break bad ones.

How we spend our time as leaders is crucial to our success. How that time is spent is different for everyone, depending on personality, preference, environment, and circumstances. But regardless of those differences, by understanding our values and how they shape our behaviors, we can all develop helpful habits that help us become more effective leaders. In addition to reading the book, visit the author's website to sign up for his weekly newsletter on tips and encouragement for developing better habits, at https://jamesclear.com/

Special thanks to Drs. Fandre, Obrien, Switaj, and Rogers, for mentoring in writing this edition of the leadership book club!

#### WILLIAM B. AYCOCK FAMILY MEDICINE BUILDING





school of medicine

### A Tradition in Leadership

For over 40 years, the nationally recognized, part-time **UNC Faculty Development Fellowship** has provided hundreds of early career faculty the knowledge, skills, and experiences needed to become effective faculty members and leaders in the discipline. **Now taking applications for the 2022-2023 fellowship year! Early Bird deadline is November 1.** 

This year-long faculty development fellowship is tuition based, GI Bill eligible, and includes:

- 4 main components: Leadership, Teaching & Learning, Scholarship and Quality Improvement
- Year-long fellowship with 24 days of on-site training distributed over 4 campus visits (June-Sept-March-June)
- Completion of an educational or quality improvement collaborative project
- Online learning community for engagement between campus visits

To learn more or apply, visit uncfamilymedicine.org/fdf

# 2022 USAFP Annual Meeting 30 March - 04 April, 2022 & Exposition Anaheim Marriott Hotel Anaheim, California

GETHER

After a full year-and-a-half of COVID-19 disruptions, we are honored and excited to announce the 2022 USAFP Annual Meeting & Exposition, held in-person at the Anaheim Marriott Hotel in Anaheim, CA. In the spirit of reconvening face-toface for the first time in two years, our theme will be "Smarter Together; Stronger Together; BETTER Together."

Get ready to develop your scholarship, readiness, fellowship, and service with a wide-range of lecture-style and potpourri sessions, hands-on workshops, and the greatly anticipated research competition. We have received many exciting submissions already, and are working hard to accommodate as many submissions as possible and ensure maximal attendance.

This year, we will also be incorporating opportunities to recertify on high-yield trainings such as ATLS and ALSO, while still including old favorites such as KSAs and Boards review sessions. As always, USAFP offers a chance to network with colleagues around the world, learn with new and seasoned physicians, and sponsor the next generation of physician leaders.

Located just south of Los Angeles, Marriott Anaheim is perfectly situated to merge scholarly development with family fun. Within walking distance of the grounds are the exciting Disneyland® Resort and the renowned House of Blues. Anaheim is also known for its Discovery Science Center, Santa Ana Zoo, Knott's Soak City Water Park, and Newport Beach,

as well as several famous breweries. The Marriott grounds also offer a fitness center, 2 restaurants, and a Starbucks, with many others within walking distance. We are thrilled to welcome you to Anaheim!

More detailed information about the program will be available in the upcoming months. You don't want to miss this much anticipated scholarship, mentorship, and reuniting event! If you have any questions or want to contact the programs Co-Chairs, please email:

stephen.m.young2@gmail.com or mariama.massaquoi@me.com

> Stephen Young, MD & Mariama Massaquoi, MD 2022 USAFP Program Co-Chairs

# RISE ABOVE.

# Come care with us.

HERE, WE'VE RISEN ABOVE. We've pioneered advanced care for our friends and neighbors in this region that we are proud to call home. We've risen above and built a team of dedicated caregivers; together, for and around one thing – our patients. We've risen above and built a state-of-the-art hospital with leading-edge design and technology rivaling any in the nation. We enjoy a low cost of living but an exceptional quality of life, all in a community that feels large, yet is comfortable enough to call home.



# RECRUITING PHYSICIANS



#### (502) 593-6114 / CALL / TEXT

Kathryn Coble, Physician Recruiter kathryn.coble@owensborohealth.org



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#### Family Medicine Residency Faculty

- Affiliated with the University of Louisville, a new program with seven residents in the first class of 2020
- University-sponsored program hosting six resident slots per year (19 total by 2022)



• Brand-new clinic space with eighteen exam rooms and four classrooms

#### **Family Medicine Outpatient**

- Robust referral base / 14-county coverage area / population draw of over 400,000
- Outpatient only or traditional model of inpatient rounding with group shared call.

#### **Urgent Care**

- Urgent care hours: Monday Friday, 8 a.m. 8 p.m.
- Work/Life balance with 182 shifts annually and opportunity for additional shifts

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<u>Call for Applications</u>: Family Medicine Discovers <u>Rap</u>id Cycle <u>S</u>cientific <u>D</u>iscovery and <u>I</u>nnovation initiative (FMD RapSDI) is accepting applications through August 23<sup>rd</sup>. FMD RapSDI supports practicing family physicians with little or no research experience to generate new evidence and innovative models for "what works" in real-world primary care settings. FMD RapSDI is designed for anyone who is curious about answering a patient care-inspired question, clinical problem, or clinical conundrum, but hasn't had the support to investigate. This program is a collaboration between the AAFP Foundation and AAFP National Research Network (AAFP NRN),

Selected scholars will receive a \$40,000 grant to serve as Principal Investigator for a short-term, high-impact project. Funding supports costs associated with developing and completing research projects and/or offset a portion on the scholar's salary (up to 20% FTE). FMD RapSDI scholars will receive research infrastructure and mentorship support from AAFP NRN to empower them to successfully develop and implement their research projects and stimulate their professional development. The application process is divided into two competitive rounds. The first round of the application consists of answering a series of questions about your patient care-inspired question. <u>An in-depth description of a</u> <u>research question, protocol document, and</u> <u>budget are NOT NEEDED in the first-</u> <u>round application</u>. The application period for FMD RapSDI will be open July 1, 2021 and will close on August 23, 2021 at 5pm CT.

For more information, visit the *FMD* RapSDI website(www.aafp.org/familyphysician/patient-care/nrn/studies/all/ family\_medicine\_discovers.html) or contact us at <u>nrn@aafp.org</u>.

#### Family Medicine Residency Core Faculty Physician Penn State Health St. Joseph Medical Center

Reading, PA

Penn State Health St. Joseph is seeking a BC/BE family medicine physician to join our team as a faculty member in our 6-6-6 Family and Community Medicine Residency Program in Berks County, PA. Priority will be given to candidates interested in inpatient medicine or obstetrical services. The Family and Community Medicine Residency Program strives to provide excellent education in training family physicians to provide comprehensive, compassionate, and patient-centered care.

Duties include teaching, mentoring, advising, and supervising residents; engaging in scholarly activity; and providing patient care. The residency program fosters a supportive family-oriented environment that encourages work-life balance.

**Greg Emerick, MHA, CPRP - Physician Recruiter** gemerick@pennstatehealth.psu.edu • 717-531-4725



Penn State Health is fundamentally committed to the diversity of our faculty and staff. We believe diversity is unapologetically expressing itself through every persons perspectives and lived experiences. We are an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, martial status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.



#### Job Requirements

- Medical degree MD, DO or foreign equivalent
- Completion of an accredited family medicine residency program
- Board certification/eligibility in family medicine
- Experience in an academic setting preferred
- Conversational Spanish speaking skills preferred

At the end of the day, THIS is where you want to be.

#### Your commitment to service. Our commitment to you.

- Financially sound with Fitch rating of AA-
- Access to academics and network of specialists
- Dedicated resources to mitigate burnout and encourage well-being
- Development opportunities
- Excellent compensation
- Public Service Loan Forgiveness
- **Our Diversity & Inclusion** . efforts includes resources for military veterans

# Find your future at 🐊 Banner Health

Primary Care positions now available for BE/BC physicians in Family Medicine, Internal Medicine, Geriatrics or IM/Peds.

Banner Health: A highly-ranked health system operating in six states and a physician-led organization that strives to make healthcare easier so that life can be better...for patients, and physicians too!

Arizona: With dozens of clinics and health centers in Arizona, and plans for expansion, Banner Health is hiring for several locations, including: Glendale, Goodyear, Peoria, Sun City West and San Tan Valley.

Also hiring in CA, CO, NE, NV, WY.

# Introducing the USAFP Career Center – Connecting Talent with Opportunity

Your Hub for Physician Employment Opportunities Across the Country

The USAFP recently launched a career center resource that provides members a complimentary opportunity to search for family medicine positions available across the country. Explore employment opportunities or recruit for open positions within your MTF. In addition to the complimentary job search resource, the USAFP has discounted rates for members that want to advertise open positions. Posting your resume is anonymous and complimentary.

Manage Your Career - search and apply to multiple family medicine positions, upload your anonymous resume, and allow employers to contact you through the Career Center's messaging system, set up job alerts specifying your skills, interests, and preferred location(s) to receive email notifications when a job is posted that matches your criteria.



Recruit for Open Positions - promote your jobs directly to USAFP members via the exclusive Career Center email system, search the anonymous resume database to find qualified candidates, manage your posted jobs and applicant activity easily on this user-friendly site.

To access the Career Center visit www.usafp.org and utilize the Career Center link on the home page or visit www.usafp.careerwebsite.com. Please utilize the USAFP Career Center to find or fill a job in the future. If you have any questions, please do not hesitate to contact the USAFP at 804-968-4436 e-mail Matt Schulte at mschulte@vafp.org.

# AAFP Implementation Guide and Resources for Incorporating Lifestyle Medicine into Everyday Family Practice

The AAFP has developed an implementation guide and resources on Lifestyle Medicine. The implementation guide is divided into six sections, each covering a different aspect of lifestyle medicine. Topics include a general overview of the lifestyle medicine framework, ways to incorporate lifestyle medicine into practice, lifestyle medicine assessment tools, and reimbursement and coding. The sections are supplemented by an extensive reference list and numerous figures and tables, including one table that provides links to six assessment tools. For more information visit: www.aafp.org/news/health-of-thepublic/20210603lifestylemed and www. aafp.org/family-physician/patient-care/ prevention-wellness/healthy-lifestyle

### **new members** THE USAFP WELCOMES THE FOLLOWING NEW MEMBERS...

#### ACTIVE

Anna Friend, MD Katrina Ostermann, DO

#### RESIDENT

Stephanie Algenio-Anciro, MD Yosselin Arroyo-Galvan, MD Sean Bacha, DO Mary Barnes, DO Tiffany Bujak, DO Samuel Burton, MD Rodger Carter, DO John Cook, MD Kryls Domalaon, MD Anthony Donigian, MD Sarah Ericson, DO Jake Everett, MD, PhD Austin Fry, MD Morgan Fuller, DO Courtney Getchell, MD William Glazier, MD Chelsey Haley, DO, MBA Corey Herman, MD Samantha Higgins, DO Drew Hundertmark, DO Meghan Jastrzembski, DO Andrew Jones, MD Brandon Laffoon, DO Vidya Lala, MD

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#### MEMBERS IN THE NEWS

The USAFP Board of Directors encourages each of you to submit information on USAFP "Members in the News" for publication in the newsletter. Please submit "Members in the News" to Cheryl Modesto at *cmodesto@vafp.org*.

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#### NEWSLETTER SUBMISSION DEADLINE

**REMINDER:** The deadline for submissions to the Fall magazine is 10 October 2021.

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#### RESEARCH GRANTS

The Clinical Investigations Committee accepts grant applications on a rolling basis. Visit the USAFP Web site at *www.usafp.org* for a Letter of Intent (LOI) or Grant Application. Contact Dianne Reamy if you have questions. *direamy@vafp.org*.

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#### **RESEARCH JUDGES**

Applications for research judges are accepted on a rolling basis. Please contact Dianne Reamy (*direamy@vafp.org*) to request an application.

#### DO YOU FEEL STRONGLY ABOUT Something you read in the Uniformed Family Physician? About any issue in Military Family Medicine?

Please write to me... Leo A. Carney, DO, FAAFP, HQMC – Health Services Arlington, VA *leocarney@icloud.com* 

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#### PROMOTING RESEARCH IN THE MILITARY ENVIRONMENT

Have a great idea for operational research but are unsure where to start or how to get approval?

\_\_\_\_\_

Whether you are deployed or in garrison, the USAFP research judges can help! Visit us online at http://www.usafp.org/ committees/clinical-investigations/ for resources or to find a mentor.

# USAFP Past President James A. Ellzy, MD, MMI, CMQ, FAAFP Candidate for AAFP President Elect

The USAFP is proud to announce that Past President James A. Ellzy, MD, MMI, CMQ, FAAFP is running for President Elect of the American Academy of Family Physicians. Dr. Ellzy was elected as a Director on the AAFP Board of Directors in 2018 serving a three-year term.

The election will take place during the 2021 AAFP Congress of Delegates. Dr. Ellzy currently serves as the MHS GENESIS Clinical Functional Champion at the Defense Health Agency. In addition, he serves as associate faculty at the Fort Belvoir Family Medicine Residency, where he teaches and maintains clinical practice. As an assistant professor of medicine, Dr. Ellzy also instructs medical students during clinical rotations at Fort Belvoir Community Hospital with the Uniformed Services University of the Health Sciences.

Wishing Dr. Ellzy a Successful Campaign!



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# **PRIMARY CARE OPPORTUNITIES** in Northern Indiana



We provide physicians with a collaborative

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#### Lutheran Health Network

**Lutheran Health Network** is a family of more than 7,000 employees, physicians, advanced practice providers and volunteers. As one of the largest employers in the region, Lutheran Health Network makes a positive impact on the communities we serve. The Network's access points across northeastern Indiana include acute care hospitals, specialty hospitals, physician offices, urgent care clinics and outpatient centers. For more information, visit **LutheranHealth.net**.

#### **Northwest Health Network**

**Northwest Health Network** is a comprehensive healthcare system that combines the strength, resources and quality of three hospitals and a comprehensive system of specialty care sites. The Network's more than 3,000 physicians, nurses, techs and support professionals share a passion for quality and provide a seamless, integrated experience to ensure care is available when and where it's needed. For more information, visit **NWHealthIN.com**.

# We are currently looking for skilled, compassionate Primary Care Physicians to join our Northern Indiana team.

#### **Practice Highlights**

- Outpatient only opportunities
- Multi-specialty groups
- Full hospitalist service = NO ED CALL
- Attractive compensation package to include commencement bonus, medical education loan payments, relocation assistance, 401k and more
- Malpractice-friendly state due to tort reform

#### Community Highlights

- Progressive family-oriented communities
- Highly ranked schools
- Easy drive to Chicago, Indianapolis and activities around Lake Michigan
- Affordable high-quality housing and living
- Multiple colleges and universities
- Wide variety of outdoor and indoor recreation



#### **Call or email us to learn more about joining our team.** Contact: Jenae Fundingsland

Physician Recruiter, Lutheran Health Network

#### JFundingsland@lhn.net

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#### **DoD Reference Laboratories:**

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- Eisenhower AMC
- William Beaumont AMC
- Womack AMC
- Tripler AMC
- Landstuhl Regional MC

